

Name _____

Level III

School Code _____

Expository Writing: Essay

FACTORS EVALUATED	COMMENTS	POINTS
<p>CONTENT:</p> <p>(a) Does the essay have a strong thesis statement that is defined and clearly articulated?</p> <p>(b) Are there logical arguments that support the thesis?</p> <p>(c) Are there sufficient specific, concrete, and relevant supporting details?</p> <p>(d) Does the writer avoid emotional appeals?</p> <p>(e) Is the writer's intent effectively obtained?</p>		50
<p>ORGANIZATION:</p> <p>Do the elements of the essay support the theme or purpose and contribute to a unified whole? The elements may include, but are not necessarily limited to, the following:</p> <p>(a) An effective introduction that prepares the reader for the thesis.</p> <p>(b) Coherent, unified, fully developed, and logical paragraphing with strong topic sentences.</p> <p>(c) A logical progression of ideas and effective transitions.</p> <p>(d) A conclusion that provides closure for the argument.</p>		20
<p>STYLE:</p> <p>May include, but is not necessarily limited to, the following:</p> <p>(a) Effective vocabulary and word usage that is fresh, precise, vivid, and free of clichés; that avoids weak repetition, wordiness, or awkward phrasing; and that presents clear explanations.</p> <p>(b) Sentence structure that is clear, forceful, varied, and accurate (subject/verb agreement, subordination, etc.).</p> <p>(c) An approach to the topic that is creative and original.</p> <p>(d) Ideas that are consistently original and insightful and that demonstrate sophistication and complexity of thought.</p>		20
<p>WRITING MECHANICS:</p> <p>Does the essay conform to the rules of capitalization, punctuation, spelling, and grammar/syntax?</p>		10

Judge _____

DO NOT TOTAL